

**Prin. L.N.Welingkar Institute of Management Development and Research, Mumbai**  
**Mandatory Disclosure**

Academic Year 2020-21

**1. Name of the Institution**

Address including Telephone, Mobile, E-Mail

**Prin. L.N.Welingkar Institute of Management Development and Research**  
Lakhamsi Napoo Road, Opposite Matunga Gymkhana,  
Matunga (East), Mumbai -400019  
Telephone – 022 24198300 email – [admin@welingkar.org](mailto:admin@welingkar.org)

**2. Name and address of the Trust/ Society/ Company and the Trustees**

Address including Telephone, Mobile, E-Mail

**Shikshana Prasaraka Mandali**  
Sharada Sabhagriha, S.P.College Campus,  
Tilak Road, Pune – 30  
Telephone – 020 24331316  
Email – [shikshanapmandali@gmail.com](mailto:shikshanapmandali@gmail.com)

**3. Name and Address of the Vice Chancellor/ Principal/Director**

Address including Telephone, Mobile, E-Mail

**Prof. Dr. Pradeep Pendse,**  
In-charge Director  
Prin. L.N. Welingkar Institute of Management Development & Research  
L.N. Road, Matunga (Central),  
Mumbai 400019  
Phone -24198300  
Email – [pradeep.pendse@welingkar.org](mailto:pradeep.pendse@welingkar.org)

**4. Name of the affiliating University – University of Mumbai, Fort, Mumbai 400032**

**5. Governance**

Members of the Board and their brief background

Sr.No.	Name	Designation
1.	Adv. Sohanlal Kundanmal Jain	Chairman
2.	Shri. Shrikrishna Raghunath Chitale	Vice Chairman
3.	Shri. Satish Vasant Pawar	Member
4.	Shri. Jayant Vishnudas Kirad	Member
5.	Adv. Mihir Krushnakant Prabhudesai	Member
6.	Shri. Keshav Chintaman Vaze	Member
7.	Adv. Damodar Badrinarayan Bhandari	Member
8.	Shri. Rajesh Chandrakant Patwardhan	Member
9.	Shri. Sunil Madhusudan Joshi	Member
10.	Shri. Sudhir Kalkar	Member
11.	Shri. Parag Thakur	Member
12.	Shri. Rajendra Patwardhan	Member
13.	Dr. Radhika Narendra Inamdar	Secretary

## **1. Members of Academic Advisory Body**

### **Academic Advisory Body**

Today's rapidly changing society demands the educational entities and the communities they serve, should work very closely. Welingkar Institute believes in excellence in quality of education that is imparted, attempts to ensure that it is application oriented, futuristic and in sync with the industry requirements. As one of the step in the direction of making a meaningful change and transform the lives of its students, it practices the ongoing process of constitution of Academic and Advisory Boards and holding their Board Meetings.

While the Advisory boards provide Vision & Positioning of the Programs, valuable directions, guidance and support needed for a continual improvements, to chart a successful and niche Program, the Academic Board deliberate upon the 'curricula', 'teaching learning plan' to address the emerging needs and bridge the gap between the academia and the industry as also prepare students for latent and unmet needs of the industry. Both the Boards also provide guidance on Research work.

The Boards are proactive bodies which help Institute to achieve its vision and actualize its mission and be a top choice Business School amongst the students and employers. The honorary board members guide, promote, advise and support the Institute in its efforts to upgrade the students in knowledge and thought process and make difference in the communities. They work and groom the students to be readily employable across the globe.

## **2. Organizational chart and processes (Click here)**

## **3. Nature and Extent of involvement of Faculty and students in academic affairs/ improvements**

Faculty and students are involved in different activities which lead to improvements in academics.

College Development Committee (CDC) is set up as per the guidelines of UGC where trust members, faculty and students are the members. Regular meetings are held to discuss about the academic activities and scope of improvements.

Academic Monitoring Committee where faculty members and students are the part of the committee, is also in place to monitor the academic deliverables in line with compliance to the curriculum and regular and timely delivery of the syllabus.

Subject wise Board of studies are there where faculty members are the part of the board long with Industry expert to review the curriculum and make it contemporary.

Industry Roundtables are organized program wise and specialisation wise. Industry experts share their thoughts on a chosen theme and at times suggestions made by the industry experts with faculty members during their discussions lead to insights on academic improvements.

- Mechanism/ Norms and Procedure for democratic/ good Governance

Different committees are formed through which all the stakeholder can give their feedback and also can approach committee members in case of any grievances / suggestions. Regular meeting are held to address the grievances. Following are the committees-

## **4. Student Feedback on Institutional Governance/ Faculty performance**

For the faculty assessment the students give feedback on a scale of 1 to 10, individually for each subject / Faculty in a prescribed format. This formal feedback from students and feedback obtained through Open House Sessions with the Director is quantified to ascertain the improvement levels in every trimester / semester.

**5. Grievance Redressal Committee for Students / Teachers / Staff / Stakeholders.**

Grievance Redressal mechanism is in place. Following members have been appointed to form the Grievance Redressal Committee for Students / Teachers / Staff / Stakeholders. The committee meets every month to address the suggestions / complaints received through different channels.

**Grievance Redressal Committee**

Sr. No.	Name	Designation
1.	Prof. Vanita Patel	Chairperson
2.	Prof. Swar Kranti	Member Secretary
3.	Dr.. Rutu Gujrati	Member
4.	Dr. Kalpana Hans	Member
5.	Mr. Shekhar More	Member

**6. Establishment of Anti Ragging Committee**

Anti-Ragging Committee has been formed to take actions against the students who are found involved in any of the ragging activities. The committee will work in accordance with Maharashtra Prohibition of Ragging Act 1999. Affected students can contact the committee members mentioned hereunder –

Sr.No.	Name of the Committee Member	Profession	Associated with
1.	Prof. Dr. Pradeep Pendse	In-charge Director	Welingkar Inst. of Management
2.	Prof. Swar Kranti	Asstt Professor	Welingkar Inst. of Management
3.	Prof. Suhas Prabhu	Asstt Professor	Welingkar Inst. of Management
4.	Mrs. Rekha Shah	Member from NGO	Yuvak Biradari
5.	Mr. Raghavendra Thakur	Senior PI	Matunga Police Stn
6.	Ms.Mallika Kandalgaonkar	Student	Welingkar Inst. of Management
7.	Soumitra Vilekar	Student	Welingkar Inst. of Management
8.	Rohan Bhargav	Student	Welingkar Inst. of Management

**7. Establishment of Online Grievance Redressal Mechanism**

An online Grievance Redressal Mechanism has been established for online registration as well as disposal of the Grievances of students/Faculty/Staff /Stakeholders. Any grieved member can lodge the complaint on the institute's website. URL for the registration of complaint: <https://www.welingkar.org/grievance>

8. **Establishment of Grievance Redressal Committee** in the Institution and Appointment of OMBUDSMAN by the University. Following members have been appointed to for the **Grievance Redressal Committee for Students / Teachers / Staff / Stakeholders.**

**Grievance Redressal Committee**

Sr. No.	Name	Designation
1.	Prof. Vanita Patel	Chairperson
2.	Prof. Swar Kranti	Member Secretary
3.	Dr. Kalpana Hans	Member
4.	Dr.. Ritu Gujrati	Member
5.	Mr. Shekhar More	Member

9. **Establishment of Internal Complaint Committee (ICC)**

Internal Complaint Committee for the Prevention of Sexual Harassment at Workplace has been appointed as per the guidelines of Vishaka Committee, for addressing the complaints received from any Stakeholder.

Sr.No	Name of the Committee Member	Profession	Associated with
1.	Prof. Dr. Pradeep Pendse	ChairPerson	Welingkar Inst
2.	Prof. Vanita Patel	Member	Welingkar Inst.
3.	Dr. Kalpana Hans	Member	Welingkar Inst.
4.	Ms. Reshma Jiwani	Member	Welingkar Inst.
5.	Ms. Priyanka Handa	Member	Welingkar Inst.
6.	Mrs. Rekha Shah	Member	Yuvak Biradari-NGO
7.	Ms. Mallika Kandalgaonkar	Student	Welingkar Inst.
8.	Mr. Soumitra Vilekar	Student	Welingkar Inst.
9.	Mr. Rohan Bhargav	Student	Welingkar Inst.

10. **Establishment of Committee for SC/ ST**

A Committee for SC/ST has been formed to redress the grievances received from the Staff / Student belong to this category This committee will work as per the Scheduled Castes and the Scheduled Tribes

(Prevention of Atrocities) Act, 1989, No. 33 OF 1989, dated 11.09.1989. Grieved staff / students can contact the committee members mentioned hereunder –

Sr No	Name of the Committee Member	Designation	Associated with
1.	Prof. Girish Yadav	Chairman	Welingkar Inst.
2.	Prof. Sharad Nileshwar	Convener	Welingkar Inst.
3.	Prof. Vandana Sohoni	Member Convener	Welingkar Inst.
4.	Ms. Nameeta Vaalanj	Member	Welingkar Inst.
5.	Ms. Vidya Ramesh	Member	Welingkar Inst.
6.	Ms. Vandana Shiral	Member	Welingkar Inst.

#### 11. Internal Quality Assurance Cell

Internal Quality Assurance Cell has been formed to monitor the functioning of all the committees and compliance with all the statutory norms.

#### 12. Programmes

α. Name of Programmes approved by AICTE

Sr.No.	Course
1.	Master of Management Studies

#### 13. Name of Programmes Accredited by AICTE - Nil

- i. No. of Courses for which applied for Accreditation -01  
 ii. Status of Accreditation – Preliminary / ~~Applied for SAR and results awaited/ Applied for SAR and visits completed/ Results of the visits awaited/ Rejected/ Approved for ..... Courses~~

Sr.	Course	Status of Accreditation
1.	Master of Management Studies	Pre-qualifier submitted

#### MMS

Sr.	Course	No. of Seats	Durati on	Cut off marks (2018)	Cut off marks (2019)	Cut off marks (2020)
1.	Master of Management Studies (F/T)	120+1JK + 12 EWS +6 TFW	2 year	126/200	103/200	123/200

#### 14. Fees Charged for Academic year 2020-21

Sr. No.	Course	Amount in Rs. (Per Year)
1	MMS (Tuition Fee& Development Fee)	Open – Rs. 3,40,000/- OBC/SEBC/EBC/EWS – Rs. 1,92,174/- NT/DT-VJ/SBC – Rs.44,348/- SC/ST – Nil
2	Enrolment Registration Fee (UoM candidates)	1215/-
3	Enrolment Registration Fee (Other than Mumbai University but within Maharashtra candidates)	1615/-
4	Enrolment Registration Fee (Other than Maharashtra State and Technological University candidates)	1715/-

- **Placement Facilities** : Placement facility is available for all full time courses.
- Campus placement in last three years with minimum salary, maximum salary and average salary

#### Batch 2018-20

Course Name	Minimum Salary	Maximum Salary	Average Salary
Master of Management Studies (F/T)	5.79	13.94	8.25

#### Batch 2017-19

Course Name	Minimum Salary	Maximum Salary	Average Salary
Master of Management Studies (F/T)	4.25	15	8.09

#### Batch 2016-18

(Rs. In Lakhs)

Course Name	Minimum Salary	Maximum Salary	Average Salary
Master of Management Studies (F/T)	4.5	15	7.53

- Name and duration of Programme(s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details:  
**Not Applicable**

#### 14. Faculty

- Branch wise list Faculty members: [Click here](#)

Sr.	Course	Faculty Members
1.	Master of Management Studies (F/T)	16

- **Permanent Faculty - 16**
- **Permanent Faculty: Student Ratio – 1:15**
- Number of Faculty employed and left during the last three years

Academic Year	No. of Employees Joined	No. of Employees Left
2017-18	14	5
2018-19	11	6
2019-20	0	0

**Profile of Vice Chancellor/ Director/ Principal/ Faculty** [Click here](#)

#### 15. Fee

- Details of Fee, as approved by State Fee Committee, for the Institution
- Time schedule for payment of Fee for the entire Programme

##### MMS Course

Academic Year	Course	Fee Payment Time Schedule	Approved Fee (Rs.) (p.a.)
2020-21	MMS 1st Year	July & Aug. 2020	3,40,000/-
	MMS 2nd Year	July 2020	3,20,000/-

- No. of Fee waivers granted with amount and name of students – 1
- Number of scholarship offered by the Institution, duration and amount – Not applicable
- Criteria for Fee waivers/scholarship – As per Government rule
- Estimated cost of Boarding and Lodging in Hostels

Hostel	AC	Non AC
Boys & Girls Hostel	Rs. 1,80,000/- p.a.	Rs. 1,30,000/- p.a.

#### 16. Admission

α. Number of seats sanctioned with the year of approval

Sr.	Course	No. of Seats	Year of Approval
1.	Master of Management Studies (F/T)	120+1 Jk + 12 EWS + 6 TFW	1984

#### 17. Number of Students admitted under various categories each year in the last three years

Sr.	Course	Academic Year	Open	SC	ST	NT	DT-VJ	OBC	SBC	Total
	<u>Full time ~</u>									
1.	MMS	2020-21	86	10	3	7	2	19	2	129
		2019-20	86	8	2	5	4	16	01	122
		2018-19	91	08	04	04	01	13	--	121

**18. Number of applications received during last two years for admission under Management Quota and number admitted**

Course	Academic Year	No. of Applications Received	No. of students admitted
MMS	2018-19	164	24
	2019-20	210	24
	2020-21	292	24

**19. Admission Procedure**

Mention the admission test being followed, name and address of the Test Agency and its URL (website)

CMAT / XAT/ATMA/ MAT/ MH-CET (State conducted test)

Test Agency for CAT – Indian Institute of Management. Kozhikode IIMK Campus P. O., Kozhikode, Kerala, India, PIN - 673 570

PH: +91-495-2803001 Fax: +91-495-2803010-11 (URL – [www.iimk.ac.in](http://www.iimk.ac.in)) The test is conducted jointly by six Indian Institutes of Management

Test Agency for ATMA- Association of Indian Management Schools, House No. 8-3-677/57 A, Plot No. 57, Sri Krishnadevarayanagar, Street No.6, Yellareddiguda, Hyderabad 500 016., India , Tel: 040-23750247, 23750248. (URL - [www.atma-aims.org](http://www.atma-aims.org) )

Test Agency for XAT – XLRI, Circuit House Area (East), Jamshedpur-831035, Jharkhand (India)Ph. - +91 - 657 - 398 3333 email - [xlwebmaster@xlri.ac.in](mailto:xlwebmaster@xlri.ac.in) (URL – [www.xlri.ac.in](http://www.xlri.ac.in))

Test Agency for CET – Directorate of Technical Education, Maharashtra State, 3, Mahapalika Marg, Post Box No. 1967, Mumbai-400001 Tel. 022-22620601 (URL – [www.dte.org.in/mba](http://www.dte.org.in/mba) )

Test Agency for CMAT – All India Council for Technical Education, Chanderlok Bldg., 7th floor, Janpath, New Delhi – 110001 Tel. No. 022-22828446 email – [helpdesk@aicte-india.org](mailto:helpdesk@aicte-india.org) (URL – [www.aicte-india.org](http://www.aicte-india.org) )

Test Agency for MAT - All India Management Association, 15 Link Road, Lajpat Nagar 3, New Delhi - 110024 Tel. No. 011-47673000 email - [mat@aima.in](mailto:mat@aima.in) (URL - <http://www.aima.in>)

**20. Number of seats allotted to different Test Qualified candidate separately (AIEEE/ CET (State conducted test/ University tests/ CMAT/ GPAT)/ Association conducted test)**

Course Name	MH-CET	CMAT	CAT	XAT	ATMA	MAT
Master of Management Studies (F/T)	115	3	--	--	1	10

**21. Activity Schedule for MMS Institutional Quota Admission Process (2020-21)**

Master of Management Studies (MMS) , Institutional Quota Admissions

Sr. No.	Activity	Date
1.	Date of Advertisement	18.12.2020
2.	Last date for submission of application	22.12.2020 up to 5 pm
3.	Display of Result	16.01.2021
4.	Date of admission (First round)	18.01.2021 to 19.01.2021 (between 11 am and 5 pm)
5.	Display of Second Merit list	20.01.2021
6.	Date of admission (Second round)	21.01.2021 to 22.01.2021 (between 11 am and 5 pm)
7.	Display of Third Merit list	22.01.2021 (between 11 am and 5 pm)
8.	Date of admission (Third round)	25.01.2021 (between 11 am and 5 pm)

Callings were done after 26.01.2021 for the seats remained vacant or any admission was cancelled.

Beginning of the Academic Year : 10<sup>th</sup> February 2021

**22. Information of Infrastructure and Other Resources Available**

- α. Number of Class Rooms and size of each - 23 (Between 35 and 51 Sq. Mt Carpet area)
- β. Number of Tutorial rooms and size of each - 8 (Between 35 and 51 Sq. Mt Carpet area)
- χ. Number of Laboratories and size of each – Innovation Laboratory
- δ. Number of Drawing Halls with capacity of each – Not Applicable
- ε. Number of Computer Centres with capacity of each - 2 (with 60 and 92 capacity)
- φ. Central Examination Facility, Number of rooms and capacity of each - (10 classrooms with the seating capacity of 60 and 13 classroom with the seating capacity of 120 each)
- γ. Barrier Free Built Environment for disabled and elderly persons - Available
- η. Occupancy Certificate - Available
- ι. Fire and Safety Certificate - Available
- φ. Hostel Facilities - Available

k. Library

- i. Number of Library books/ Titles/ Journals available (program-wise)

Library Books							
Programme	Number of International Journals	Number of National Journals	Number of eBook Titles	Number of eBook Volumes	Programme	Number of Titles	Number of Volumes
Management	11	131	43,130	43,130	MANAGEMENT	27587	80590

- List of online National/ International Journals subscribed

**Full text Journal**

1. EBSCO
2. Pro Quest and

- E- Library facilities- Available

**λ. Laboratory and Workshop- Not Applicable**

- i. List of Major Equipment/Facilities in each Laboratory/ Workshop
- ii. List of Experimental Setup in each Laboratory/ Workshop

**μ. Computing Facilities**

- i. Internet Bandwidth – 328 Mbps
- ii. Number and configuration of System-818
- iii. Total number of system connected by LAN -540
- iv. Total number of system connected by WAN - 3
- v. Major software packages available - 50
- vi. Special purpose facilities available – 7

**v. Innovation Cell - Available**

- i. Social Media Cell – Available

- π. **Compliance of the National Academic Depository (NAD)**, applicable to PGCM/ PGDM Institutions and University Departments - **Yes**

**θ. List of facilities available**

- i. Games and Sports Facilities
- ii. Extra-Curricular Activities
- iii. Soft Skill Development Facilities

• **List of facilities available** :



**Classrooms & Audio-Visual facilities**

All classrooms are air-conditioned and students have access to LCD and OHP for presentations. The classrooms are well equipped with audio facilities like sound systems, Internet access, video conferencing etc., which enables students to interact with business schools across the globe.

**Computer Centre facilities**

WeSchool has been among the first Wi-Fi enabled campuses (dating back to 2001) with a proper data center, a Giga Ethernet backbone and enterprise backend solutions such as Citrix, Symantec Enterprise to name a few.

Welingkar aspires to pre-empt the future and keep up with the changing time. With this objective the computer laboratory is well equipped with relevant packages like SPSS, CIMM, Capital line 2000 and Prowess. Pentiums are connected through LAN systems with Windows NT server. The institute offers full time ISDN



Internet facilities to all its students.

Welingkar institute is creating a state of art information Systems set-up consisting of Gigabit Ethernet Backbone and fast Ethernet to the desktop.

- 2mbps leased line along with a caching server.
- The ISDN backup is automatic to ensure 0 downtime from the institute connectivity interface.
- 450 nodes to be in place.
- Wireless LAN access in MDP, Boardroom, Auditorium.
- Complete fibre backbone.
- Data centre of 325 sq ft having mail server, RAS server etc.
- Students dial in into the server through the RAS server and can view the books available in the library, the institute is also tying up with a logistics company to provide delivery of these books.
- Classrooms with the facility of video conferencing.
- 

**Library facilities**



The Welingkar Library, is more than two decades old, is a treasure house of knowledge and information. The institution has an independent library, which has over 40,000 books on various aspects of management. In addition, the library boasts of around 415 Indian & International Journals (5990 Online Journals) and a varied collection of non-book material in the form of Audio, Video Cassettes, CD-ROMs and Online Databases. The Library is fully automated with barcode system, which helps the readers to access the information readily.

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**Auditorium / Amphitheatre**



### **Auditorium**

The auditorium is well-equipped and is at par with what the best management institutes in the world provide. It is used extensively for seminars, panel discussions, meetings and gatherings.

### **Amphitheatre**

An innovative set-up with open air seating, the amphitheatre provides a platform for students to showcase their artistic and creative talents among other things. In the process, they get an opportunity to improve their public speaking abilities, enhance communication skills & develop their overall personality.



### **Cafeteria**



The Cafeteria not only provides a vibrant atmosphere and unleaded fuel for the day but is an effective way to put forth a new method called the "Cafeteria approach". This is a new method of learning in an informal manner. It helps in nurturing interpersonal skills among students.

### **Gymnasium facilities**

Gymnasium facility is available for Boys and Girls separately.



### **Hostel Facilities**

Separate hostels for boys and girls are available within 2 kms from the college, with 24 x 7 internet connectivity. Admissions are on first come first serve basis. Preference is given to non-localities.

### **Medical & other**

First aid Box is available at every floor.  
Group insurance is taken for all the students.



### **Yoga & Meditation Cell**

The Yoga and Meditation cell organizes programs conducted by eminent instructors. Given the high levels of stress in today's highly competitive environment, it's a perfect way to relax the body, mind and soul.

- **Games and Sports Facilities**

Indoor Sports facilities

The Recreation Centre is a charging hub for students and faculty. They can play a game of table tennis or pool to let their muscles loose or a game of chess and carom to stimulate their grey matter. The recreation centre also houses a fully equipped gymnasium and an artificial rock climbing wall.



We organize Inter collegiate Cricket Tournament “IMPACT” every year.

- **Extra-Curricular Activities :**

- **Soft Skill Development Facilities**

Students are encouraged to participate in various Corporate & B-School competitions like case studies, business plans, best summer projects, quizzes, simulation games, article writing competitions etc...This enhances their skills and gives them confidence to compete with other Bschool students and use their analytical skills. In corporate competitions students solve real problems faced by corporates through case studies.

The need to develop one's soft skills, for all of us to be of value to others, is a given. However, the term ' soft' is bundled with a long list of skills. Some of these skills include communication, self- awareness, mindfulness, team leadership, situational awareness, empathy etc.

Hence, it is a tall order for any individual to master the entire range in a short span of time.

As far as our context is concerned, being a National Business School of repute, we invest in multiple ways to develop the softer skills of our students.

Some of these initiatives /interventions, include the Assessment Centre- Development Centre, which all first year students go through, prior to their Summer Internship.

This involves the student undergoing a one day rigorous process, that includes Group Discussion, Game based simulation, Role Plays and Behavioural Event Interview. The student is assessed on 6 of our Assurance Of Learning Goals, by a set of trained Internal and External Assessors.

The Development Centre processes include the crafting of an Individual Development Plan , allotment of an Internal Faculty Mentor, besides group and customised learning/experiences, over a year's period, till they complete their Post Graduation.

To sensitise our students to hone skills how to work better with others ( not necessarily their class mates), all first year PGDM students go through an Action Learning Project ( over a 6 month duration), which focuses on a Social centric challenge or Corporate challenge or Technology related challenge or a combination of all three.

To enhance the preparedness of our students to face the Campus Selection Processes, we conduct multiple rounds of Group Discussions, Mock Interviews ( both domain and behavioural) , besides CV crafting classes as well.

Other opportunities for students to enhance their soft skills, include, Volunteering at Campus/Industry events, participating in Inter- B School competitions etc.

We have also begun interventions to sensitise students to Diversity and Inclusion, including the POSH related topics.'

**p. Teaching Learning Process**

- i. Curricula and syllabus for each of the Programmes [Click here](#)
- ii. Academic Calendar

**Academic Calendar Academic Year 2020-21  
 Batch 2020-22**

Sr. No.	Semester I	Start Date	End Date
		1	Foundation Program
2	Semester-I	11th Feb. 2021	3rd April 2021
3	Semester End Exams	5th April 2021	12th April 2021
4	Declaration of Results		22nd April 2021
	Semester-II	Start Date	End Date
		<b>14 th April 2021</b>	<b>15th June 2021</b>
1	Semester End Exams	17th June 2021	24th June 2021
2	Declaration of Results		4th July 2021
3	Summer Internship	25th June 2021	24th Aug. 2021

**Batch 2019-20**

Sr. No.	Semester III	Start Date	End Date
		1	SIP/SRP
2	Semester III	23rd July 2020	10th Dec 2020
3	Mid Term Break	13th Nov 2020	18th Nov 2020
4	Semester III Pre-Exam Study Break	11th Dec 2020	17th Dec 2020
5	Semester End Exams	18th Dec 2020	31st Dec 2020
6	Declaration of Results		7th Jan 2021

Sr. No.	Semester IV	Start Date	End Date
		1	Semester IV
2	Semester IV Pre-Exam Study Break	1st April 2021	6th April 2021
3	Semester End Exams	7th April 2021	10th April 2021
4	Declaration of Results		22nd April 2021

- iii. Teaching Load of each Faculty - As per the guidelines of AICTE
- iv. Internal Continuous Evaluation System in place **YES**
- v. Student's assessment of Faculty, System in place **YES**

**23. Enrollment of students in the last 3 years**

Sr.	Course	Academic Year	Total
	<b>Full time -</b>		
1.	MMS	2020-21	129
		2019-20	122
		2018-19	121

**24. List of Research Projects/ Consultancy Works**

- α. Number of Projects carried out, funding agency, Grant received
- β. Publications (if any) out of research in last three years out of masters projects
- χ. Industry Linkage - Yes
- δ. MOUs with Industries (minimum 3) – Yes

**25. LoA and subsequent EoA till the current Academic Year -**

<https://www.welingkar.org/mandatory-disclosures>

**26. Accounted audited statement for the last three years <Click here>**

**27. Best Practices adopted, if any**

The Best Practices /Developments/ Innovations What separates an organization from others is not doing different things, but doing things differently. Over the years WeSchool, have initiated several innovative practices that have added to the effectiveness of our education process. Below mentioned are some of the best practices institute follows for students' holistic development.

- Foundation Programme
- Association with industry bodies
- Project based, innovative approach to business solutions
- Functional Proficiency Test- Students take an online test towards the end of the 3rd trimester (end of first year) to help them to understand their aptitude for a specialization such as Marketing, Finance, HR, Operations, Analytics etc.
- Students Personal Development Programs
- Global Citizen Leadership Program (GCL)
- Structured Mentorship (AC / DC)
- Entrepreneurship & Innovative Cell