

Minutes of the meeting of the IQAC held on 6th May 2024

	Agenda Point and decisions taken
1	Review of Course Outcomes and actions taken thereoff
	Course outcomes for the completed batch 2022-24 were reviewed along with the actions taken wrt those courses/faculty with low attainment -
2	Process of automation of Attainment calculations on Juno/Weworld
	The process of automation of attainment calculation was successfully carried out on Juno/WeWorld. There were some challenges observed – these were : • Faculty including visiting faculty need to be provided guidelines for creating continuous evaluations parameters on Juno – and map it correctly to COs – once frozen it is difficult to correct errors • Faculty training must be done for the entire student and teaching lifecycle considering that there are many new faculty who have joined
3	Review of Wereflect showed that all initiatives towards improving student interaction with industry were yielding positive result. Some of the qualitative comments from the surveys indicated that students wanted more of those initiatives – the Design thinking projects, the Entrepreneurship guest sessions, Industry interactions, special workshops like APMP, IRM etc were found useful – Students were suggesting more relevant industry case studies , more industry visits and practical real life projects
4	Support for Weak and Fast/Advanced Learners – the IQAC identify a few categories within Weak and Advanced learners – to begin with the classification would be as follows : Slow Learners • Academically Weak • Those with disabilities • Those who may have another form of challenge affecting their learning – eg physical health, mental health etc • Those with language and communications related challenges Advanced Learners



	• Those looking for experiential learning opportunities in specific domains within or beyond classroom • Those looking for more industry exposure in a certain domain • International exposure • Those wishing to pursue special certifications etc NCFM courses, CFA, Civil or defence services exams or professional certifications in Business Analysis, Product management , Presales etc • Those with special talents such as sports or any other • Those looking for support for innovation and Entrepreneurship It was decided that the MMS faculty shall through their in/ out of class interactions with students identify students who are looking for support under any of the above categories – the purpose of the categories was only to help identify the nature of the need and not to restrict any other type of request which may come.
4	The IQAC requested the team who had evolved the WeEnhance portal to present the revised version to the IQAC. This would enable them to promote the same among students and faculty and encourage greater participation.



Signed
Prof. Dr. Pradeep Pendse
I/c Director

Minutes of the meeting of the IQAC held on 13th May 2025

	Agenda Point and decisions taken
1	Review of Course Outcomes and actions taken thereof Course outcomes for the completed batch 2023-25 were reviewed along with the actions taken wrt those courses/faculty with low attainment
2	Review of Automation of Student Lifecycle and teaching process A Decision was taken to auto generate the TLP from the Syllabus . This would reduce the effort as well as ensure that all topics are covered in the teaching plan. The Juno Team was requested to followup with the vendor for creating such a process on the system. The new process would go live for AY 2025-26
3	Review of WeReflect Survey showed positive feedback on all initiatives. The recent initiatives such as the School Mentoring projects, the Live projects , Volunteering opportunities etc were also rated well in the Wereflect survey. Students emphasized the need for good case studies and practical experiences along with lectures.
4	Support for Weak and Advanced learners IQAC took on record some of the formal and informal feedbacks received from those who either sought or those who were nominated for specific type of support. The concept of categories evolved in the previous IQAC meeting had helped in directing effort towards encouraging students to come forward with the specific needs. Some examples of weak or advanced categories during AY 2024-25 were • Disability - Mr Rohan Soman • Weak Communication skills – DC session on communication held by Ms Malavika Nagarkar • Experiential learning / Live projects - School Mentoring project, Research on Perception about Saraswati School • Domain Specific Projects – a group of 7 students with pharma/ healthcare background requested for a project in that domain to enhance learning as well as strengthen the CV for that domain



	• International connect – Mayuresh Kolekar was given timeout for 3 days to travel and represent his erstwhile employer in a International Chemical Trade fair in Barcelona Spain. 4 Students from the 2023-25 batch joined in the 2 week Japan Internship 3 Students were given an International research Internship (online) with a University in Taiwan The IQAC felt this type of categorization and focus has helped.
5	Research & Consulting IQAC noted that the overall research output was low. The research conferences hosted at the institute had helped - particularly the AIMS conventions and the ACBSP Region 10 conferences. Although 2-3 faculty had encouraged students to write papers for these conferences as well as elsewhere this needed to be done by all faculty. Projects such as those part of Design thinking, Summer Internship Research project (SIRP) , Business Research, and final year specialization research project need to be converted to conference or journal papers. This could happen only with faculty encouraging students Faculty as advisors to industry had picked up during 2024-25 – however many of these were probono activities though they did reflect the credibility of the faculty. The initial paid projects from NSE and IRM to Dr Pankaj Natu was a start to this conversion into financially sponsored assignments – the IQAC suggested that faculty should direct their effort towards these areas
6	Grooming and Placement support The year 2023-24 as well as 2024-25 was seen to be challenging from a geopolitical standpoint affecting placements. Equally it means there was a need to groom and mentor the students to become more competitive. Equally there was a need to look at new industries for placements – AI, GenAI, Data Center businesses, Global Capability centers and Fintech were some of the growth businesses which needed to be explored. Faculty must develop a plan of action to tap these opportunities

Signed

Prof. Dr. Pradeep Pendse

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