

## Little Champ the Innovator

**Sudhakar Nadkarni\***

---

My Father  
My Teacher  
My Prime Minister  
My Country

All they want from me is to become an innovator  
All they want their Bablu to be is an inventor  
Innovate, how can I ?  
10 kg of workload on my back every day  
10 kg of words to digest

**I must know how great Shivaji was and he killed Afzalkhan !**

Aryabhata, Chanakya, Charka, Bhaskaracharya, Ramanujan, Bharat  
Raman, Chadrashekhkar. J.C. Bose Amritya Sen, Narlikar  
They imagined, fantasized and realized  
Outside the innovation class  
In my class

**I must know how great Shivaji was and he killed Afzalkhan !**

Do we talk of innovation at IDC ?  
We talk about process  
Process of design thinking  
To dive in deeper layers of problem solving  
Deeper we go more are the surprises  
Surprises of unseen problems  
Problems need solutions  
Solutions need thinking, absurd thinking  
Innovations take place there.  
Maths  
Physics  
Chemistry  
Social science  
History  
Geography

---

\*Sudhakar Nadkarni, Faculty Emeritus Business Design, We School, Mumbai, India.

He presented this poem at the National Meet on introducing 'Design and Innovation' in school curriculum held on 6-7 February, 2009, IIT - Bombay, India.

**Email:** sudhakar.nadkarni@welingkar.org

Little champ the innovator

And many more  
And my guide books also.

What do I think?  
When do I interpret ?  
Each of these subjects have inbuilt power  
Challenges and new interpretations  
Scope of training innovative mind  
Challenge of creating games using mathematical principles  
Creating new toys using physical properties  
Floating paintings using chemistry  
Concept of new social order, can they be designed in sociology class?  
History of innovations, innovation in art, innovation in design, innovation in music  
Yet

**I must know how great Shivaji was and he killed Afzalkhan !**

Creativity, design thinking, innovation  
They are interlinked, interwoven  
It's a thought process.  
That's what makes you to question  
Questing mind thinks of solution  
Innovation blossoms there  
Can we call the process design thinking?  
There will be another curriculum  
Curriculum on innovation  
Will follow with text books  
And then there will be guides to solve innovative problems  
Two more kilos are added on my back load, 10+2!

Creativity  
Lateral thinking  
Recycling  
Appropriate technology  
Out of the box  
And now  
Innovation  
We create boxes  
Then jump out of boxes  
Friday 2.30 to 3.30, innovation class  
Fifty marks for written, fifty marks for practical's  
*"Baba I have got eighty-five and half!"*  
Congratulations my little champ  
My innovator !!